Dear Parents and Students,
When we return from break, we will begin our study of Charles Dickens' A Christmas Carol. In the first Stave of reading, we will learn about Marley's and Scrooge's chains forged of their poor choices. We will discuss that the chains they carry are reminders of the bad choices and behaviors they had during their lifetime, and deeds that were not helpful toward their fellow humans.

In contrast, we are going to focus on GOOD deeds your child does over the next few weeks. Until Thursday, December 18th, your child will be keeping track of good deeds they do to help their fellow man and woman. This can be things like picking up their room without being asked, doing something kind for a stranger or friend, doing extra chores at home, etc. Basically, anything they do "for good" that does not result in a "pay-off" for them ©

For each good deed they turn in, we will add a link to our class "chain of good". Each class will have a separate chain, and on the $19^{\text {th }}$, we will see which class has the longer chain (on an average per-person good deed basis). The class with the longer chain will get a "free" homework pass! We are asking that the students have a parent (or recipient of the "good deed") initial for each good deed so that we have verification of their work.

They may keep track of their good deeds on this sheet, or they may enter the good deed on Mrs. Landon's website (mrslandon.weebly.com/a-christmas-carol.html) and we will check off each one as we make the link on the chain.

Thank you for your support of this activity!!
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Good Deed
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